Semester 2002 Session: Fall Semester Social Insurance No.:									
	Foundations of Educatio	nal Techno	logy	:20	Instructor:	Dr. O'Neill			
ST:Title					Office:	ÉDB 8667			
					Tel:	291-3476			
Section D01.0 Sc	heduled Final Exam Y/N:	v	Enrollment:	. 35	` Fax:				
Section Do 1.0 GC	Tieduled I IIIai Exam 1/14.	У	Linoinnent.	. 33	E-mail:	E-mail: koneill@sfu.ca			
PREREQUISITE									
COURSE DESC	RIPTION								
		Educational	Technology	with an e	emphasis on e	fforts to reform schooling			
This course offers an introduction to the field of Educational Technology, with an emphasis on efforts to reform schooling through the use of computers. Through readings, project work, and a combination of on-line and in-class discussions, we will survey several major traditions of research and development in this field. Emphasis will be placed on understanding the arguments and assumptions that each tradition in Educational Technology makes about how learning happens, what constitutes a valuable educational outcome, and how we would know if it was achieved.									
ASSIGNMENTS AN	D EVALUATION								
The grade will be determined as follows:									
15% Brief written rea 15% Participation in 40% Major project (v 30% Final exam	actions to each set of readin on-line and face-to-face dis written and oral)	gs cussions							
OBJECTIVES									
			(%)						
REQUIREMENTS	3								
TEGOTTEMENT									
READINGS ISBN	Author	Dodellahan		T'AL-			_		
0-465-02990-6	Campbell-Kelly, Martin &	Publisher Basic Boo	ks (1996)	Title		REQ RE	C		
	Aspray, William	200.0 200	(1000)	Comput	ter: A History of	of the			
				iniorma	tion Machine				

Book Order Comments	
Additonal Information	